

Full Day Kindergarten Schedule

Period	Time	Day 1	Day 2	Day 3	Day 4	Day 5
	8:40 – 8:55	ECE Outdoor Supervision	ECE Outdoor Supervision	ECE Outdoor Supervision	ECE Outdoor Supervision	ECE Outdoor Supervision
1	8:55-9:10	Entry; Book Time	Entry; Book Time	Entry; Book Time	Entry; Book Time	Entry; Book Time
2	9:10-9:40	PHYS. ED (prep)	Focused Instruction	PHYS. ED (prep)	PHYS. ED (prep)	Focused Instruction
3	9:40-10:10	LIBRARY (prep)	Technology/ Computers	Focused Instruction	Focused Instruction	Outdoor Classroom
(School Recess)	10:10 - (ECE 15 min. break)	Discovery/ Learning Centres	Discovery/ Learning Centres	Discovery/ Learning Centres	Discovery/ Learning Centres	Discovery/ Learning Centres
4		↓	↓	↓	↓	↓
5	11:05 -11:25	Reflections	Reflections	Reflections	Reflections	Reflections
	11:25-12:20	Lunch	Lunch	Lunch	Lunch	Lunch
6	12:25-12:45	Focused Instruction/ Writing	Focused Instruction/ Writing	Focused Instruction/ Writing	Focused Instruction/ Writing	MUSIC (prep)
7	12:45 – 1:25	Discovery/ Learning Centres	Discovery/ Learning Centres	Discovery/ Learning Centres	Discovery/ Learning Centres	Discovery/ Learning Centres
8	1:25 -1:55 (ECE 15 min. break @ 1:55)	↓ Snack	↓ Snack	MUSIC (prep) Snack	MUSIC (prep) Snack	↓ Snack
9	2:10-2:40	Outdoor Classroom	PHYS. ED (prep)	Art and Fine Motor Instruction	M.S.I	PHYS. ED (not prep)
10	2:40-2:55	Reflections/ Dismissal	Reflections/ Dismissal	Reflections/ Dismissal	Reflections/ Dismissal	Reflections/ Dismissal

Programming Notes:

- **Focused Instruction** may include the following: Morning message, ABC study, Word study, Read aloud, social skills, “conversations,” math workshop, problem solving, Shared reading/writing, drama, etc. While one staff teaches focused instruction on the carpet, the other staff runs guided reading with individual students/small groups.
- **Discovery/ Centres:** Math, Writing, Art Studio, Sand, Water, Drama Centre, Painting, Big Blocks, Small Building, Science/Nature, Light table, Reading, Playdough, etc. Centres may be teacher selected and/or student choice with an emphasis on **inquiry**. This time will also

include: guided reading/conferencing, teacher led small group activities. *Centre materials and activities will be purposefully designed to maximize exploration and understanding of Ministry expectations, with a focus on inquiry.*

- **Outdoor Classroom:** students will explore learning centres in the courtyard, as they would in the indoor classroom. There will be an increased focus on nature, environmental studies, science, and physical activity. Outdoor classroom may also include neighbourhood/nature walks.
- **Snack:** In the morning, snack is open to students on a “drop-in” basis during discovery time. Due to the nature of our schedule this year, we have a group snack together in the afternoon.
- **M.S.I** – Math Science Investigations; where students work with a bin of building materials on concepts such as design, balance, structure, shape, size, measurement, problem solving, reflection, etc.
- **Art and Fine Motor Instruction** – A weekly drawing lesson which focuses on drawing shapes and combining shapes to make pictures. The children will work on developing their hand-eye coordination, artistic ability, listening, and creativity, through guided, focused lessons and follow up activities.
- **“Reflections”** – dedicated time to discussing what children discovered/accomplished during centre time. Students may share, pose questions, form conclusions, make plans for further learning. Teachers will assess student dialogue, interests, and formulate next steps. While one staff guides reflection time on the carpet, the other staff runs guided reading with individual students/small groups.